| Question <br> number | Answer | Notes | Marks |
| ---: | :--- | :--- | :--- |
| 1 (a) (i) | correct reference to oxygen + carbon dioxide; <br> (ii) | 1. I ge (surface) area; <br> 2. th / eq; <br> 3. b od supply / capillaries; <br> 4. perm ble; | Ignore thin cell <br> walls |


| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| (ii) <br> (iii) <br> (iv) | S - scale linear; <br> L - straight and through points; <br> A - correct way; <br> A - labelled (breathing rate) per minute/ <br> (breaths) per minute $+{ }^{\circ} \mathrm{C}$; <br> P - points plotted accurately; <br> breathing rate higher (in warmer water) / mouth opens more often (at higher temperature) / eq; <br> different size may need different amount of oxygen / bigger fish may need more oxygen / different size may have different breathing rates / eq; <br> 1. ecies / type / eq; <br> 2. ag <br> 3. ge er; <br> 4. ygen level / volume of water / size of tank / number of fish / source of water / light; | Ignore extrapolation <br> Ignore idea of fair test <br> Ignore time / size of fish / type of tank / food |  |
|  |  |  | Total <br> Marks |


| Question <br> number | Answer | Notes | Marks |
| ---: | :--- | :--- | :---: |
| 2 (a) (i) | trachea / wind pipe / cartilage; <br> alveoli / alveolus / air sacs; | reject air pockets | 2 |
| (b) (i) | X-oxygen $/ \mathrm{O}_{2} ;$ <br> Y- carbon dioxide $/ \mathrm{CO}_{2} ;$ |  | 2 |
| (ii) | $8.4 ;$ |  | 1 |
| (iii) | B diffusion; |  | 1 |
|  |  | Total | 6 |

\begin{tabular}{|c|c|c|c|}
\hline Question number \& Answer \& Notes \& Marks \\
\hline 3(a) \& \begin{tabular}{l}
A (right) lung(s) / intercostal muscle(s); \\
B rib(s) / rib cage; \\
C heart; \\
D diaphragm;
\end{tabular} \& Allow diaphram \& 4 \\
\hline (b) \& \begin{tabular}{l}
1. diaphragm/D contracts; \\
2. moves down / flattens / eq; \\
3. ribcage/B moves up/out / eq; \\
4. increase in (thorax) volume; \\
5. decrease in (thorax) pressure;
\end{tabular} \& Mp3 Allow ribcage expand / ribs expand \& 5 max \\
\hline \begin{tabular}{l}
(c)(i) \\
(ii)
\end{tabular} \& \begin{tabular}{l}
1. Ff and Ff; \\
2. FF and Ff and Ff and ff; \\
1. bacteria / pathogens / microorganisms / microbes; \\
2. reproduce / multiply / grow / feed / divide / eq; \\
3. remain in lung / cannot be removed / eq;
\end{tabular} \& \begin{tabular}{l}
Allow TE for children Allow ecf for 1 mark if parents wrong \\
Mp1 ignore germs
\end{tabular} \& 2

2 \\
\hline
\end{tabular}

| (iii) | 1. less air / oxygen / gas; <br> 2. to alveoli / air sacs; | 2 |
| :--- | :--- | :--- | :--- |

Total 15 marks

| Question number | Answer | Notes | Marks |  |
| :---: | :---: | :---: | :---: | :---: |
| 4 (a) (i) <br> (ii) | $\begin{aligned} & 250 \text { 000; } \\ & 32 ; \text {; allow one mark for } 80000 \text { in working } \end{aligned}$ |  | 1 2 |  |
| (b) | 1. rare / random; <br> 2. change / damage / eq; <br> 3. DNA / gene / allele / genetic code / eq; | random change in cells $=2$ |  | 2 |
| (c) | 1. less surface area; <br> 2. slower diffusion / less diffusion / less gas exchange; <br> 3. less oxygen / less carbon dioxide; | ignore less room allow converse for X |  | 2 |
| (d) | 1. blocked / narrowed / clogged / eq; <br> 2. coronary artery; <br> 3. lot; <br> 4. at / cholesterol; <br> 5. less blood to heart; <br> 6. less oxygen / less oxygenated; <br> 7. muscle (cells); <br> 8. less respiration / anaerobic respiration; <br> 9. lactic acid / angina; <br> 10. heart attack / heart stops / cardiac arrest / eq; |  |  | 5 |

